

Learning Pathways Report for Test: Group 2 Maths

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Student: Shaena ASHCROFT

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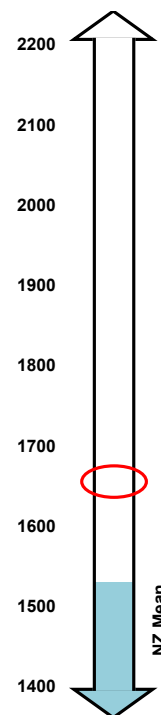
Correct

Strengths

Achieved

- Classify numbers by factors and multiples, including primes: (1:13)
- Design & use models to solve measuring problems in practical contexts: (3:10)
- Explain meaning of digits in numbers up to 3 decimal places: (3:9)
- Explain the meaning of negative numbers: (1:1, 1:5, 2:8)
- Explain the meaning of the digits in any whole number: (2:12, 3:2)
- Find a given fraction or percentage of a quantity: (2:4)
- Know about perimeter/area/volume of shapes & limits of answer: (1:14, 2:11)

aMs



Incorrect

To Be Achieved

Gaps

- Calculate/measure circle/rectangle/triangle perimeter & rectangle area: (1:3)
- Classify numbers by factors and multiples, including primes: (1:4, 2:3, 2:6, 2:13, 3:12, 3:13)
- Demonstrate the ability to use the multiplication facts: (1:2)
- Express a fraction as a decimal, & vice versa: (1:7)
- Find common factors and multiples: (1:9, 2:5)
- Find fractions equivalent to one given: (2:9)
- Find volumes of common shapes & limits of answer: (3:7)
- Know about measurement of angles to nearest gradation: (3:5)



	Overall	SURFACE	DEEP	Number Knowledge	Number Sense & Operations	Measurement
This student	1657	1643	1673	1650	1650	1671
Level	4B	4B	4B	4B	4B	4B
Year 7 mean	1533	1537	1537	1531	1530	1529